

LISTEN A MINUTE.com

Rain

<http://www.listenAminute.com/r/rain.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/r/rain.html>

“Rain, rain go away. Come back another day.” This is a nursery rhyme we used to sing in England when we were small. We wanted it to stop raining so we could play. There was nothing more depressing than looking at the rain outside the window when we really wanted to go to the park. People around the world have different opinions on rain. I went to Dubai once and it rained. People were dancing in the streets. They said that rain was so precious. They think it’s a special occasion when it rains so they like to feel it on their skin. That makes sense. I do the same when it snows. People in Alaska might think that’s strange. I wonder how global warming will affect rain. More in some countries, less in others.



LISTENING GAP FILL

From: <http://www.listenAminute.com/r/rain.html>

"Rain, rain go away. _____ day." This is a nursery rhyme we _____ England when we were small. We wanted it to stop raining so we could play. There was nothing _____ than looking at the rain outside the window when we really wanted to go to the park. People around the world have different _____. I went to Dubai once and it rained. People were dancing in the streets. They said that rain _____. They think it's a special occasion when it rains so _____ it on their skin. That makes sense. _____ it snows. People in Alaska might think that's strange. I _____ warming will affect rain. More in some countries, less in others.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT RAIN SURVEY

From: <http://www.listenAminute.com/r/rain.html>

Write five GOOD questions about rain in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about rain. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about rain. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. RAIN POSTER Make a poster about rain. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY RAIN LESSON: Make your own English lesson on rain. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on rain. Share your findings with the class.

