

LISTEN A MINUTE.com

Noses

<http://www.listenAminute.com/n/noses.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/n/noses.html>

Our nose is the strangest of all body parts. It's such a funny thing. And where is it? Right on the front of our face. Right in the middle. It would be OK if everyone had exactly the same nose. But we all have a different nose. Some of us have a big nose, some a small nose. Some of us have a crooked nose with big nostrils. My nose is one part of my body I'd really like to change. It's too big for the size of my face. When people talk about why other people are beautiful or handsome, no one says, "because he or she has a nice nose," or "ooh, his (or her) nose is just soooo sexy". I suppose if you really don't like your nose, you can have a nose job. Unfortunately, not all of us can afford cosmetic surgery.



LISTENING GAP FILL

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Our nose is the _____ body parts. It's such a funny thing. And where is it? Right _____ our face. Right in the middle. It would be OK if everyone _____ same nose. But we all have a different nose. Some of us have a big nose, some a small nose. Some of us have a crooked nose _____ . My nose is one part of my body I'd really like to change. It's _____ size of my face. When people _____ other people are beautiful or handsome, no one says, "because he or she has a nice nose," or "ooh, his (or her) nose is just soooo sexy". I suppose _____ like your nose, you can have a nose job. Unfortunately, not all of us can _____ .



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT NOSES SURVEY

From: <http://www.listenAminute.com/n/noses.html>

Write five GOOD questions about noses in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about noses. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about noses. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. NOSE POSTER Make a poster about noses. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY NOSE LESSON: Make your own English lesson on noses. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on noses. Share your findings with the class.

