

LISTEN A MINUTE.com

Night

<http://www.listenAminute.com/n/night.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/n/night.html>

I like the night. It's an interesting time of the day. The city changes at night. I like all the bright lights. People seem to be more active. Everyone is rushing home or going out. All the action starts at night. Restaurants, bars and clubs open. Everyone is happy. Night means we can stop working or studying and enjoy ourselves. It's cooler at night so you feel more relaxed. Of course, the city at night is very different from the country. All you can do in the country is look at the night sky or sit around a fire. Everything stops at night in the country and people sleep very early. Except for insects. Night time can be very noisy because of the insects that come out at night. I'm a night person. I'm nocturnal, like an owl or bat.

LISTENING GAP FILL

From: <http://www.listenAminute.com/n/night.html>

I like the night. It's an interesting _____. The city changes at night. _____ bright lights. People seem to be more active. Everyone is rushing home or going out. All _____ at night. Restaurants, bars and clubs open. Everyone is happy. Night _____ stop working or studying and enjoy ourselves. It's cooler at night _____ more relaxed. Of course, the city at night is very different from the country. _____ in the country is look at the night sky or sit around a fire. Everything stops at night in the country and people _____. Except for insects. Night time can be very noisy because of the insects that come out at night. I'm a night person. I'm nocturnal, _____ bat.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/n/night.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT NIGHT SURVEY

From: <http://www.listenAminute.com/n/night.html>

Write five GOOD questions about night in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about night. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about night. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. NIGHT POSTER Make a poster about night. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY NIGHT LESSON: Make your own English lesson on night. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on night. Share your findings with the class.

