

# LISTEN A MINUTE.com

## Mp3s

<http://www.listenAminute.com/m/mp3.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/m/mp3.html>

Aren't mp3s amazing? Maybe young people today don't think so. They are part of the "digital generation" and think mp3s are normal. But I was born long before digital music started. When I was a teenager, I had a record collection. You had to go to a store and buy your music. I had hundreds of records. The first time I came across mp3s I laughed. I was totally amazed. I still find it hard to believe I can keep 10,000 songs in my pocket and take them anywhere in the world. I also love the idea of mp3 downloads. It's much easier than going to a record store. I'm wondering what happens after mp3s. What's next? I'm sure one day people will laugh at how "old technology" mp3s are.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/m/mp3.html>

\_\_\_\_\_? Maybe young people today don't think so. They \_\_\_\_\_ "digital generation" and think mp3s are normal. But I \_\_\_\_\_ digital music started. When I was a teenager, I had a record collection. You \_\_\_\_\_ store and buy your music. I had hundreds of records. The first time I came across mp3s I laughed. I was totally amazed. I still \_\_\_\_\_ believe I can keep 10,000 songs in my pocket and take them anywhere in the world. I also \_\_\_\_\_ mp3 \_\_\_\_\_ downloads. \_\_\_\_\_ than going to a record store. I'm wondering what happens after mp3s. What's next? I'm sure one day people \_\_\_\_\_ "old technology" mp3s are.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/m/mp3.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT MP3 SURVEY

From: <http://www.listenAminute.com/m/mp3.html>

Write five GOOD questions about mp3s in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about mp3s. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about mp3s. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. MP3 POSTER** Make a poster about mp3s. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY MP3 LESSON:** Make your own English lesson on mp3s. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on mp3s. Share your findings with the class.

