

LISTEN A MINUTE.com

Monarchy

<http://www.listenAminute.com/m/monarchy.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/m/monarchy.html>

Do we really need a monarchy in the 21st Century? It's such a strange idea. It certainly is not a democratic idea. No one votes for someone to be king or queen. When a prince or princess is born, he or she automatically has a wonderful life. This is not fair. I had to study and work very hard just to get an average job, with not much money. Those in a monarchy are born into wealth. They never really have to lift a finger. The strange thing is that most people who live in a monarchy like their king and queen. Take the United Kingdom, for example. Around 80 per cent of British people support their monarchy. I suppose it's good for tourism. I wouldn't say no to being part of a royal family.



LISTENING GAP FILL

From: <http://www.listenAminute.com/m/monarchy.html>

Do _____ monarchy in the 21st Century?
It's such a strange idea. _____ a
democratic idea. No one votes for someone to be king or
queen. When a prince or princess is born, he or she
automatically has _____. This is not fair. I
had to study and work very hard just
_____ job, with not much money. Those in
a monarchy are _____. They never really
have to lift a finger. The strange _____
people _____ monarchy like their king and
queen. Take the United Kingdom, for example. Around 80
per cent of British people support their monarchy. I
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CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT MONARCHY SURVEY

From: <http://www.listenAminute.com/m/monarchy.html>

Write five GOOD questions about monarchy in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about monarchy . Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about monarchy . Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. MONARCHY POSTER Make a poster about monarchy . Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY MONARCHY LESSON: Make your own English lesson on monarchy . Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on monarchy . Share your findings with the class.

