

LISTEN A MINUTE.com

Jewelry

<http://www.listenAminute.com/j/jewelry.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/j/jewelry.html>

I think jewelry is stupid. What's the point? I can understand it was popular a couple of thousand years ago, but not today. It all belongs to when we lived in caves. Why do people feel the need to wear necklaces and bracelets? It seems that jewelry is becoming more and more popular. Nowadays people are wearing rings on their toes and piercing their tongues and bodies. I've never really understood why men wear jewelry, especially thick gold chains. A lot of jewelry is dangerous. I often think if ear-rings catch on something, they'll rip your ears. Some rings that women wear are also dangerous. They could cause serious damage to someone's face. The only jewelry I wear is a wedding ring. Just a simple one.

LISTENING GAP FILL

From: <http://www.listenAminute.com/j/jewelry.html>

I think jewelry is stupid. What's _____? I can understand it was popular _____ thousand years ago, but not today. _____ to when we lived in caves. Why do people feel _____ wear necklaces and bracelets? It seems that jewelry is becoming more _____. Nowadays people are wearing rings on their toes and piercing their tongues and bodies. I've never really understood _____ jewelry, especially thick gold chains. A lot of jewelry is dangerous. I _____ ear-rings catch on something, _____ your ears. Some rings that women wear are also dangerous. They _____ serious damage to someone's face. The only jewelry I wear is a wedding ring. Just _____.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/j/jewelry.html>

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT JEWELRY SURVEY

From: <http://www.listenAminute.com/j/jewelry.html>

Write five GOOD questions about jewelry in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about jewelry. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about jewelry. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. JEWELRY POSTER Make a poster about jewelry. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY JEWELRY LESSON: Make your own English lesson on jewelry. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on jewelry. Share your findings with the class.

