

LISTEN A MINUTE.com

Halloween

<http://www.listenAminute.com/h/halloween.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/h/halloween.html>

I'm English so I don't know a lot about Halloween. I knew from when I was a kid that it was an American thing that involved pumpkins. Then I found out about trick or treat and wearing costumes. I loved the idea of dressing up in scary costumes and walking around the streets. Another early memory I have is watching the horror movie 'Halloween' round my friend's house on video. I remember being scared to walk back home that night. The first time I took part in Halloween was at a school party in Japan. I shaved my head, covered it in white face paint and wrapped myself from head to toe in toilet paper. Riding a train to Osaka for the party dressed as a mummy was great fun. I still need to find out more about the history of Halloween though.



LISTENING GAP FILL

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CORRECT THE SPELLING

From: <http://www.listenAminute.com/h/halloween.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT HALLOWEEN SURVEY

From: <http://www.listenAminute.com/h/halloween.html>

Write five GOOD questions about Halloween in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/h/halloween.html>

Write about Halloween for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Halloween. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Halloween. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. HALLOWEEN POSTER Make a poster about Halloween. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY HALLOWEEN LESSON: Make your own English lesson on Halloween. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Halloween. Share your findings with the class.

