

LISTEN A MINUTE.com

Guns

<http://www.listenAminute.com/g/guns.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/g/guns.html>

Guns are bad. Full stop. I'm fed up hearing about people who think they have a right to carry a gun. A gun is a deadly weapon. People who are for guns say people are the deadly ones. That's stupid. The truth is, that if there were no guns in the world, there'd be more people alive. Students with guns kill other students at school. No guns, no deaths. Guns are used in millions of crimes around the world. Gun crime is out of control in many countries. The societies in which guns are illegal have very little gun crime. The problem is that guns aren't going away. They are getting easier to buy. Now that many international borders are open, smuggling guns to other countries is easy. Maybe the whole world will return to the Wild West.



LISTENING GAP FILL

From: <http://www.listenAminute.com/g/guns.html>

Guns are bad. Full stop. _____ hearing about people who think they have _____ carry a gun. A gun is a deadly weapon. People _____ guns say people are the deadly ones. That's stupid. _____, that if there were no guns in the world, _____ people alive. Students with guns kill other students at school. No guns, no deaths. Guns _____ millions of crimes around the world. Gun crime is _____ in many countries. The societies in which guns are illegal have very little gun crime. The problem _____ aren't going away. They are getting _____. Now that many international borders are open, smuggling guns to other countries is easy. Maybe the whole world _____ the Wild West.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/g/guns.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT GUNS SURVEY

From: <http://www.listenAminute.com/g/guns.html>

Write five GOOD questions about guns in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about guns. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about guns. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. GUNS POSTER Make a poster about guns. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY GUNS LESSON: Make your own English lesson on guns. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on guns. Share your findings with the class.

