

LISTEN A MINUTE.com

God

<http://www.listenAminute.com/g/god.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/g/god.html>

God created us all. God created life. God created everything around us. I often try to think what was before God. But God has always been there, so there was nothing before God. I wonder why God always appears as a man with a beard in books. He's also usually a white man. No one knows if God is a man or a woman. God is also different to different religions. Most people in the world pray to God. They ask for forgiveness when they do something wrong; they thank God for bringing good things and ask for God's help when things go wrong. People who believe in God get strength from their belief. They know that God is looking down on them. One thing I don't understand is why there is so much killing and bad things in the world.



LISTENING GAP FILL

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God created us all. _____ . God created everything around us. I often _____ what was before God. But God _____ there, so there was nothing before God. I wonder why God always _____ man with a beard in books. He's also usually a white man. _____ if God is a man or a woman. God is also different to different religions. Most people in the world _____. They ask for forgiveness when they do something wrong; they _____ bringing good things and ask for God's help when _____. People who believe in God get strength _____. They know that God is looking down on them. One thing I don't understand is why there _____ killing and bad things in the world.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT GOD SURVEY

From: <http://www.listenAminute.com/g/god.html>

Write five GOOD questions about god in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about god. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about god. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. GOD POSTER Make a poster about god. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY GOD LESSON: Make your own English lesson on god. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on god. Share your findings with the class.

