

# LISTEN A MINUTE.com

## Diamonds

<http://www.listenAminute.com/d/diamonds.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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## THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/d/diamonds.html>

There's a famous song that says "Diamonds are a girl's best friend". Is that true? Do all women like diamonds? They are certainly very beautiful, especially when you see them sparkling. But really, only rich people can afford diamonds. When I bought my wife's wedding ring, we could only afford a smallish diamond. There were lots of beautiful rings in the store with huge diamonds but they all cost an arm and a leg. One day I'll buy her a big diamond as a surprise. Nowadays you have to worry where diamonds come from. Many countries sell diamonds to buy guns and tanks. These are called blood diamonds. If you buy a diamond, make sure it has a certificate so you know which country it came from.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/d/diamonds.html>

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## CORRECT THE SPELLING

From: <http://www.listenAminute.com/d/diamonds.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT DIAMONDS SURVEY

From: <http://www.listenAminute.com/d/diamonds.html>

Write five GOOD questions about diamonds in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/d/diamonds.html>

**Write about diamonds for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about diamonds. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about diamonds. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. DIAMONDS POSTER** Make a poster about diamonds. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY DIAMONDS LESSON:** Make your own English lesson on diamonds. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on diamonds. Share your findings with the class.

