LISTEN A MINUTE.com

Cyber-crime

One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

I don't think people understand cyber-crime. It's only just started. In the future, it's going to be a huge problem. There have already been a few amazing examples. A few years ago the whole Internet in Latvia was attacked by another country. Cyberspace has become a new battleground. Countries spy on each other. If there's a war, it's possible one country could attack the other country's Internet. This would mean all communication, transport, etc would stop. It would cause huge damage to hospitals and other important buildings. But cyber-crime is happening today to ordinary people. Have you ever heard of phishing? That's with a 'ph' not 'f'. You really need to be very careful about what information you put online.

LISTENING GAP FILL

I don't think people understand cyber-crime. It's only _____ . In the future, it's going _____ problem. There have already been a few amazing examples. A few years _____ Internet in Latvia was attacked by another country. Cyberspace has _____ battleground. Countries _____ other. If there's a war, it's possible one country could attack the other country's Internet. This _____ communication, transport, etc would stop. It would cause _____ to hospitals and other important buildings. But cyber-crime is happening _____ people. Have you _____ phishing? That's with a 'ph' not 'f'. You really need to be very careful about what information _____ .

I don't think <u>eppeol</u> understand cyber-crime. It's only just started. In the future, it's going to be a huge <u>rpemlbo</u>. There have already been a few amazing <u>esapemlx</u>. A few years ago the whole Internet in Latvia was <u>cadkteta</u> by another country. Cyberspace has become a new battleground. Countries spy on each other. If there's a war, it's <u>eipslsbo</u> one country could attack the other country's Internet. This would mean all communication, <u>ntotrpras</u>, etc would stop. It would cause huge damage to hospitals and other important <u>nidsgbilu</u>. But cyber-crime is <u>ghipannep</u> today to ordinary people. Have you ever heard of phishing? That's with a 'ph' not 'f'. You really need to be very <u>relacfu</u> about what information you put <u>leoinn</u>.

UNJUMBLE THE WORDS

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

STUDENT CYBER-CRIME SURVEY

From: **http://www.listenAminute.com/c/cyber_crime.html**

Write five GOOD questions about cyber crime in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITING

Write about cyber crime for 10 minutes. Show your partner your paper. Correct each other's work.

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⋒ HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about cyber crime. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about cyber crime. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. CYBER-CRIME POSTER Make a poster about cyber crime. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY CYBER-CRIME LESSON: Make your own English lesson on cyber crime. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on cyber crime. Share your findings with the class.