# LISTEN A MINUTE.com

### **Cosmetics**

http://www.listenAminute.com/c/cosmetics.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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#### THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/c/cosmetics.html

I wish we didn't need cosmetics. We spend so much time and money on them. And for what? We take them off at night, only to put them all on again in the morning. If you think about it, they're amazingly expensive. Why does a lipstick or a small tube of cream cost so much? The really expensive cosmetics don't actually make you look that different than really cheap ones. A lot depends too on your skill - choosing the right colours to match your face, and how you put your make-up on. I sometimes laugh at the ladies selling cosmetics in department stores. They're meant to be experts but they look like clowns. I mean, do they really need to paint their faces? One thing I worry about is whether the chemicals damage your skin.

## A LISTENING GAP FILL

From: http://www.listenAminute.com/c/cosmetics.html

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stores. The	y're meant _			but th	ey loc	k like
clowns. I m	ean, do the	y really	need to	paint	their 1	faces?
_	I worry a	bout is	wheth	er the	e chei	micals

#### A CORRECT THE SPELLING

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#### A UNJUMBLE THE WORDS

From: http://www.listenAminute.com/c/cosmetics.html

cosmetics need didn't we wish I. We spend so much time and money on them. And for what? We take them off at night, to them on only put all again in the morning. If you think about it, they're amazingly expensive. Why does a lipstick or cost cream of tube small a much so? The really expensive cosmetics don't actually make you that look cheap really than different ones. A lot depends too on your skill - choosing match to colours right the your face, and how you put your make-up on. I sometimes cosmetics selling ladies the at laugh in department stores. They're meant to be experts but they look like clowns. I mean, they do paint to need really their faces? One worry I thing whether is about the chemicals damage your skin.

## NDISCUSSION (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

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Ñ.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)

### STUDENT COSMETICS SURVEY

From: http://www.listenAminute.com/c/cosmetics.html

Write five GOOD questions about cosmetics in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/c/cosmetics.html

Write about cosmetics for 10 minutes. your paper. Correct each other's work.	Show	your	partner

#### HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about cosmetics. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about cosmetics. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. COSMETICS POSTER** Make a poster about cosmetics. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY COSMETICS LESSON: Make your own English lesson on cosmetics. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on cosmetics. Share your findings with the class.