

LISTEN A MINUTE.com

2010 FIFA WORLD CUP

Australia

http://www.listenAminute.com/world_cup/australia.html



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/world_cup/australia.html

We are in the World Cup Finals for the second tournament in a row. That's great. All Australians are really looking forward to South Africa. We did so well last time, in Germany. That was fantastic. I went crazy when we came from behind to beat Japan in our opening match. That was a great tournament – our first since 1974. In 2006, a last-minute goal from Italy knocked us out. That was really cruel. This time, we are better. We have Germany in the group stage and we can beat them. The world knows Aussies love sport and are really good at it. We want to be champions. If we beat Germany, and that's not impossible, we will go through to the next round. We have the players to do that. Cahill, Kewell, Emerton are all so dangerous in attack. They will trouble the Germans.

LISTENING GAP FILL

From: http://www.listenAminute.com/world_cup/australia.html

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CORRECT THE SPELLING

From: http://www.listenAminute.com/world_cup/australia.html

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UNJUMBLE THE WORDS

From: http://www.listenAminute.com/world_cup/australia.html

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the Germans.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

TEAM AUSTRALIA SURVEY

From: http://www.listenAminute.com/world_cup/australia.html

Write five GOOD questions about Australia's team in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





WRITING

From: http://www.listenAminute.com/world_cup/australia.html

Write about Australia’s team for 10 minutes. Show your partner your paper. Correct each other’s work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Australia's team. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Australia. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. AUSTRALIA POSTER Make a poster about Australia's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY AUSTRALIA LESSON: Make your own English lesson on Australia. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Australia. Share your findings with the class.

