

# LISTEN A MINUTE.com

## Women

<http://www.listenAminute.com/w/women.html>



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/women.html>

“Half of man is woman.” That’s a Chinese expression. I think it means half of the population is female and we are all equal. But we’re not really equal. Women have a much harder time in life than men. Lots of women in developed countries have an OK life, but women in developing countries have a terrible time. They have to look after the family, and their husband’s family, cook, have children and farm the fields. They need to be incredibly strong. I think women are stronger than men. They need to be with what they have to put up with. I also think they’re more sensible than men. But are they more intelligent than men? No. I think men and women are equally intelligent. Except when it comes to reading a map.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/w/women.html>

“Half of man is woman.” That’s \_\_\_\_\_ . I think it means half of the population \_\_\_\_\_ are all equal. But we’re not really equal. Women have a much \_\_\_\_\_ than men. Lots of women in developed countries have an OK life, but women in \_\_\_\_\_ have a terrible time. They have to \_\_\_\_\_ family, and their husband’s family, cook, have children and farm the fields. They need to be \_\_\_\_\_. I think women are stronger than men. They need to be with what they have \_\_\_\_\_. I also think they’re more sensible than men. But are they more intelligent than men? No. I think men and women are equally intelligent. Except when it comes to \_\_\_\_\_.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/w/women.html>

“Half of man is woman.” That’s a Chinese eresxsnoip. I think it means half of the population is emlafe and we are all equal. But we’re not really aeqlu. Women have a much harder time in life than men. Lots of women in ldepeveod countries have an OK life, but women in developing countries have a tielrber time. They have to look after the family, and their ushbands’ family, cook, have children and farm the fields. They need to be bidnclyrei strong. I think women are stronger than men. They need to be with what they have to put up with. I also think they’re more senibles than men. But are they more inleiltetgn than men? No. I think men and women are equally intelligent. Except when it comes to enagdri a map.

## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/w/women.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT WOMEN SURVEY

From: <http://www.listenAminute.com/w/women.html>

Write five GOOD questions about women in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about women. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about women. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. WOMEN POSTER** Make a poster about women. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY WOMEN LESSON:** Make your own English lesson on women. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on women. Share your findings with the class.

