

LISTEN A MINUTE.com

Transplants

<http://www.listenAminute.com/t/transplants.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/t/transplants.html>

Transplants are amazing. It's incredible to think how much doctors can do. A few decades ago, doctors conducted the first heart transplant. It was headline news. It was like a medical revolution, the greatest breakthrough in science. Today, thousands of heart transplants take place around the world every day. No more headlines. What makes the headlines today is a face transplant. That's weird. Imagine waking up one day and you have another person's face. It's great though. The face transplants that have taken place have totally changed lives. I wonder what other transplants we'll have next. What would a brain transplant do? That would be really scary. This would be the same as having a personality transplant.



LISTENING GAP FILL

From: <http://www.listenAminute.com/t/transplants.html>

Transplants are amazing. It's _____
how much doctors can do. _____,
doctors conducted the _____. It was
headline news. It was like a medical revolution, the
_____ in science. Today, thousands of
heart transplants take place around the world every day.
No more headlines. What _____ today
is a face transplant. That's weird.
_____ one day and you have another
person's face. It's great though. The face transplants that
have taken place have _____. I wonder
what other transplants we'll have next. What would a
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transplant.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/t/transplants.html>

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT TRANSPLANTS SURVEY

From: <http://www.listenAminute.com/t/transplants.html>

Write five GOOD questions about transplants in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about transplants. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about transplants. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TRANSPLANTS POSTER Make a poster about transplants. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TRANSPLANTS LESSON: Make your own English lesson on transplants. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on transplants. Share your findings with the class.

