

# LISTEN A MINUTE.com

## Sustainable Development

[http://www.listenAminute.com/s/sustainable\\_development.html](http://www.listenAminute.com/s/sustainable_development.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: [http://www.listenAminute.com/s/sustainable\\_development.html](http://www.listenAminute.com/s/sustainable_development.html)

Sustainable development is one of the buzz words of the new century. Almost everything we do nowadays we have to think about sustainable development. It is incredibly important. It's a concept at the heart of the Earth's survival. It's not rocket science. There are so many people on Earth and so many resources. If there are too many people, there won't be enough resources to sustain us – to provide us with food, water, shelter and other basics. Experts are trying to figure out how we can develop and sustain the human population. This is tricky. Anyone can see this is difficult. How can there be enough water, farmland, trees and raw materials for us to maintain our luxury lives? We can't.



## LISTENING GAP FILL

From: [http://www.listenAminute.com/s/sustainable\\_development.html](http://www.listenAminute.com/s/sustainable_development.html)

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## CORRECT THE SPELLING

From: [http://www.listenAminute.com/s/sustainable\\_development.html](http://www.listenAminute.com/s/sustainable_development.html)

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT SUSTAINABLE DEVELOPMENT SURVEY

From: [http://www.listenAminute.com/s/sustainable\\_development.html](http://www.listenAminute.com/s/sustainable_development.html)

Write five GOOD questions about sustainable development in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

|      | STUDENT 1<br>_____ | STUDENT 2<br>_____ | STUDENT 3<br>_____ |
|------|--------------------|--------------------|--------------------|
| Q.1. |                    |                    |                    |
| Q.2. |                    |                    |                    |
| Q.3. |                    |                    |                    |
| Q.4. |                    |                    |                    |
| Q.5. |                    |                    |                    |

- Now return to your original partner and share and talk about what you found out. Change partners often.



- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about sustainable development. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about sustainable development. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. SUSTAINABLE DEVELOPMENT POSTER** Make a poster about sustainable development. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY SUSTAINABLE DEVELOPMENT LESSON:** Make your own English lesson on sustainable development. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on sustainable development. Share your findings with the class.

