

LISTEN A MINUTE.com

Sugar

<http://www.listenAminute.com/s/sugar.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/sugar.html>

Sugar is an interesting food. Is it food? I'm not sure what sugar is. It seems as though the world is addicted to sugar. We cannot do without it. I wonder how much sugar we have every day. When I was a kid, I loved sugary things. I even used to eat sugar cubes. That's so bad for your teeth. I still have a sweet tooth but I have cut down on the amount of sugar I have. I used to have three sugars in my tea. Now I have none – three sugars in tea is more like syrup. There are two things about sugar I love. I love sprinkling a little sugar on strawberries and I love sugar cane juice. Apart from that, I think I could easily live without sugar. I'm not sure if other people can. What would life be like without sugar?



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/sugar.html>

Sugar is an interesting food. Is it food? _____

sugar is. It seems as though the _____ sugar.

We cannot do without it. I wonder how much sugar we

have every day. When I was a kid, I _____. I

even used to eat sugar cubes. That's so bad for your

teeth. I still have _____ but I have cut down

_____ sugar I have. I used to have three

sugars in my tea. Now I have none – three sugars in tea

is _____. There are two things about sugar I

love. I love sprinkling a little sugar on strawberries and I

love sugar cane juice. _____, I think I could

easily live without sugar. I'm not sure if other people can.

What _____ without sugar?



CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/sugar.html>

Sugar is an sigerinntte food. Is it food? I'm not sure what sugar is. It seems as toghhu the world is dadedtic to sugar. We cannot do without it. I wonder how much sugar we have every day. When I was a kid, I loved surgya things. I even used to eat sugar uebcs. That's so bad for your teeth. I still have a sweet tthoo but I have cut down on the tnouma of sugar I have. I used to have three sugars in my tea. Now I have none – three sugars in tea is more like pyusr. There are two things about sugar I love. I love irlnkpgsni a little sugar on strawberries and I love sugar cane juice. Apart from that, I think I could asyile live without sugar. I'm not sure if other people can. What would life be like without sugar?



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/s/sugar.html>

Sugar is an interesting food. Is it food? I'm not sure what sugar is. as seems It addicted is world the though to sugar. We cannot do without it. I wonder how much sugar we have every day. When I was a kid, I loved sugary things. sugar I used eat cubes even to. That's so bad for your teeth. I I but tooth sweet a have still have cut the on down have I sugar of amount. I used to have three sugars in my tea. Now I have none – three sugars more is tea in syrup like. There are two things about sugar I love. on love a sugar I sprinkling little strawberries and I love sugar cane juice. Apart from that, without live easily could I think I sugar. I'm not sure if other people can. without What life like sugar would be?



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SUGAR SURVEY

From: <http://www.listenAminute.com/s/sugar.html>

Write five GOOD questions about sugar in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/s/sugar.html>

Write about sugar for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about sugar. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about sugar. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SUGAR POSTER Make a poster about sugar. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SUGAR LESSON: Make your own English lesson on sugar. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on sugar. Share your findings with the class.

