

LISTEN A MINUTE.com

Refugees

<http://www.listenAminute.com/r/refugees.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/r/refugees.html>

The problem of refugees is getting bigger and bigger. In fact, it is such a problem that there are now many different words for refugees. There are refugees, political refugees, displaced persons, internally displaced persons, migrants, and more. A long time ago, it was easy to know what a refugee was. Someone who had to escape their country because they were in danger. It was usually people escaping wars. There were many refugees during the Vietnam War. There are millions of Palestinian refugees following wars in the Middle East. Today's refugees escape their country because of war or because their leader is crazy. There are also refugees because of natural disasters like famine or earthquakes.



LISTENING GAP FILL

From: <http://www.listenAminute.com/r/refugees.html>

The problem of refugees is _____ bigger.

In fact, it is such a problem that there are now many

_____ refugees. There are refugees,

political refugees, displaced persons, _____

persons, migrants, and more. A long time ago, it was

_____ a refugee was. Someone who had to

escape their country because they _____.

It was usually _____. There were many

refugees during the Vietnam War. _____ of

Palestinian refugees following wars in the Middle East.

Today's refugees escape their country

_____ because their leader is crazy. There

are also refugees because of _____

famine or earthquakes.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/r/refugees.html>

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/r/refugees.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT REFUGEES SURVEY

From: <http://www.listenAminute.com/r/refugees.html>

Write five GOOD questions about refugees in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITING

From: <http://www.listenAminute.com/r/refugees.html>

Write about refugees for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about refugees. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about refugees. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. REFUGEES POSTER Make a poster about refugees. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY REFUGEES LESSON: Make your own English lesson on refugees. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on refugees. Share your findings with the class.

