

# LISTEN A MINUTE.com

## Politics

<http://www.listenAminute.com/p/politics.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/politics.html>

I often ask myself what politics is. When I turn on the television and see politicians in action, I think it looks like a circus. A lot of the politicians I see are like comedians. They lie, they steal money and get involved in all kinds of scandals. Politics should be about serving the people. This cannot happen when most of the people think most politicians can't do their job properly. I've always found it strange that there are usually only two kinds of politics in most countries. You vote for the Democrats or Republicans, the left or the right. Some countries have a middle, but that's still not a lot to vote for. I also think it's strange that most politicians do not focus on what the people want. People want better health and education, not war.

## LISTENING GAP FILL

From: <http://www.listenAminute.com/p/politics.html>

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## CORRECT THE SPELLING

From: <http://www.listenAminute.com/p/politics.html>

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## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/p/politics.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT POLITICS SURVEY

From: <http://www.listenAminute.com/p/politics.html>

Write five GOOD questions about politics in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about politics. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about politics. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. POLITICS POSTER** Make a poster about politics. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY POLITICS LESSON:** Make your own English lesson on politics. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on politics. Share your findings with the class.

