

# LISTEN A MINUTE.com

## Meat

<http://www.listenAminute.com/m/meat.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

## THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/m/meat.html>

I'm a big meat-eater. I love meat of all kinds. I have eaten all sorts of meat. Even though I love meat, I could easily stop eating it, and I don't think I'd miss it. A long time ago I heard the vegetarian slogan "Meat is Murder". If you think about it, that's true. I don't think animals are here today for us to eat, especially when we don't need to eat meat. And then there's the threat of global warming today. Raising animals needs land. Many forests are cut down to raise cows for meat. This really has to stop. Instead of meat, there are other things we could have. Dairy products would give us the protein we need. I know a lot of people who could never give up meat. They always say it would be impossible to go without a big, juicy steak.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/m/meat.html>

I'm \_\_\_\_\_. I love meat of all kinds. I have eaten \_\_\_\_\_. Even though I love meat, I could easily stop eating it, and I don't \_\_\_\_\_. A long time ago I heard the vegetarian slogan "Meat is Murder". If you think about it, that's true. I don't think animals are \_\_\_\_\_ us to eat, especially when we don't need to eat meat. And then there's \_\_\_\_\_ global warming today. Raising animals needs land. Many forests are \_\_\_\_\_ raise cows for meat. This really has to stop. Instead of meat, there are other things we could have. Dairy products would give \_\_\_\_\_ we need. I know a lot of people who could never give up meat. They always say it would be \_\_\_\_\_ without a big, juicy steak.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/m/meat.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT MEAT SURVEY

From: <http://www.listenAminute.com/m/meat.html>

Write five GOOD questions about meat in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



# WRITING

From: <http://www.listenAminute.com/m/meat.html>

**Write about meat for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about meat. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about meat. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. MEAT POSTER** Make a poster about meat. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY MEAT LESSON:** Make your own English lesson on meat. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on meat. Share your findings with the class.

