

LISTEN A MINUTE.com

Information

<http://www.listenAminute.com/i/information.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/i/information.html>

We are living in an age of information. That's what I keep hearing on TV and reading in newspapers. We are surrounded by information technology that puts information at our fingertips. To get ahead, you need the latest information. I'm not really sure how much information we need. Our brains can only handle a certain amount of information at a time. I reckon a lot of us have information overload. I'm sure before computers came along this didn't happen. One problem with computers is the amount of personal information online. I worry about putting confidential info on different websites. Of course the great thing about computers is that we have so much information at our disposal. That's pretty useful.



LISTENING GAP FILL

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We are living _____ information. That's what I keep hearing on TV and reading in newspapers. We are _____ information technology that puts information at _____. To get ahead, you need the latest information. I'm not really sure how much information we need. Our brains _____ a certain amount of information at a time. I _____ of us have information _____. I'm sure before computers came along this didn't happen. One problem with computers is the amount of personal information online. I worry about putting _____ on different websites. Of course the _____ about computers is that we have so much information _____. That's _____.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT INFORMATION SURVEY

From: <http://www.listenAminute.com/i/information.html>

Write five GOOD questions about information in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about information. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about information. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. INFORMATION POSTER Make a poster about information. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY INFORMATION LESSON: Make your own English lesson on information. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on information. Share your findings with the class.

