

LISTEN A MINUTE.com

Haircuts

<http://www.listenAminute.com/h/haircuts.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

I wonder how many times we have our hair cut in our life. Hundreds. It would also be interesting to know how many different hairstyles we have. I know the styles I had when I was younger would look silly today. I really like haircuts. It's interesting sitting in the hairdresser's chair and watching the stylist do things. I often think a good haircut is like art and the hairdresser is the artist. I have had a few disastrous haircuts – usually when they cut too much off. I need a long fringe because my face is a strange shape. The best thing I like about haircuts is having a chat to the hairdresser. He or she can usually talk about anything and everything. I also like the smell of everything when I'm sitting in the chair.

LISTENING GAP FILL

From: <http://www.listenAminute.com/h/haircuts.html>

_____ many times we have our hair cut in our life. Hundreds. It would also be interesting _____ many different hairstyles we have. I know the styles I had when I was younger _____ today. I really like haircuts. It's interesting _____ hairdresser's chair and watching the stylist do things. _____ a good haircut _____ and the hairdresser is the artist. I have had a few disastrous haircuts – usually when they cut _____. I need _____ because my face is a strange shape. The best thing I like about haircuts is _____ to the hairdresser. He or she can usually talk about anything and everything. I also _____ of everything when I'm sitting in the chair.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/h/haircuts.html>

I wonder how many itesm we have our hair cut in our life. Hundreds. It would also be interesting to know how many different leahysistr we have. I know the styles I had when I was younger would look lilsy today. I really like haircuts. It's interesting sitting in the hairdresser's chair and watching the issltyt do things. I often think a good haircut is like art and the hairdresser is the rtsiat. I have had a few srssitouda haircuts – usually when they cut too much off. I need a long nrfige because my face is a gernast shape. The best thing I like about haircuts is having a chat to the hairdresser. He or she can usually talk about anything and everything. I also like the esml of everything when I'm stgtiin in the chair.



I wonder cut hair our have we times many how in our life. Hundreds. be to It also interesting know would how many different hairstyles we have. I know the styles I had when I was younger would look silly today. I really like haircuts. hairdresser's the in sitting interesting It's chair and watching the stylist do things. I often think a hairdresser the and art like is haircut good is the artist. I haircuts disastrous few a had have – usually when they cut too much off. need I face my because fringe long a is a strange shape. The best thing I like about haircuts is hairdresser the to chat a having. He or she can usually talk about anything and everything. I also like the smell when everything of chair the in sitting I'm.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © www.listenAminute.com



 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT HAIRCUTS SURVEY

From: <http://www.listenAminute.com/h/haircuts.html>

Write five GOOD questions about haircuts in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about haircuts. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about haircuts. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. HAIRCUTS POSTER Make a poster about haircuts. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY HAIRCUTS LESSON: Make your own English lesson on haircuts. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on haircuts. Share your findings with the class.

