

# LISTEN A MINUTE.com

## Hair

<http://www.listenAminute.com/h/hair.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/h/hair.html>

I never know what to do with my hair. Sometimes I want it long, sometimes I want to cut it all off. My hair is a little unmanageable. It never does what I want it to. It's very thick. When it's long and I have lots of split ends so I have to go to the hairdresser's for a trim. I also have dandruff, which is a little embarrassing when I wear dark sweaters. I don't often have a bad hair day. This usually only happens when I have to meet someone important. My hair sticks out all over the place. I hate it. I always think everyone is looking at me, or looking at my misbehaving hair. I often wonder what it would be like if we had no hair - if we were all bald. We could save lots of money on shampoos and conditioners.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/h/hair.html>

I never know \_\_\_\_\_ with my hair. Sometimes I want it long, sometimes I want to \_\_\_\_\_. My hair is a little unmanageable. It never does what \_\_\_\_\_. It's very thick. When it's long and I \_\_\_\_\_ split ends so I have to go to the hairdresser's for a trim. I also have dandruff, which \_\_\_\_\_ embarrassing when I wear dark sweaters. I don't often have a \_\_\_\_\_. This usually only happens when I have to meet someone important. My hair sticks \_\_\_\_\_ the place. I hate it. I always think everyone is looking at me, or looking at my misbehaving hair. I often wonder \_\_\_\_\_ be like if we had no hair - if we \_\_\_\_\_. We could \_\_\_\_\_ money on shampoos and conditioners.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/h/hair.html>

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## **DISCUSSION** (Write your own questions)

### **STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION** (Write your own questions)

### **STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# STUDENT HAIR SURVEY

From: <http://www.listenAminute.com/h/hair.html>

Write five GOOD questions about hair in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about hair. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about hair. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. HAIR POSTER** Make a poster about hair. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY HAIR LESSON:** Make your own English lesson on hair. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on hair. Share your findings with the class.

