

LISTEN A MINUTE.com

Funerals

<http://www.listenAminute.com/f/funerals.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/f/funerals.html>

If I could, I'd never go to another funeral again. No one likes funerals, of course, but for me, they make me so sad. I can't stop crying. Quite often I'm the only person crying. Everything about a funeral makes me cry. When I open the invitation, tears well up in my eyes. When I see the funeral procession drive by, I start. The actual ceremony is almost unbearable. I have never learnt to control my sobs. If you hear someone sniffing non-stop, that's me. The music at funerals is unnecessarily sad. I've told my friends I want salsa music at my funeral. And I don't want people to wear black. I also hope the party after the funeral isn't a sad occasion. People should laugh and remember the funny times.



LISTENING GAP FILL

From: <http://www.listenAminute.com/f/funerals.html>

If I could, I'd never _____ funeral again. No one likes funerals, of course, but for me, _____ so sad. I can't stop crying. Quite _____ only person crying. Everything about a funeral makes me cry. When I open the invitation, _____ in my eyes. When I see the funeral procession drive by, I start. The actual ceremony is _____. I have never learnt to _____. If you hear someone _____, that's me. The music at funerals is unnecessarily sad. I've told my friends I want salsa music at my funeral. And I don't want people _____. I also hope the party after the funeral _____ occasion. People should laugh and remember _____.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FUNERALS SURVEY

From: <http://www.listenAminute.com/f/funerals.html>

Write five GOOD questions about funerals in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITING

From: <http://www.listenAminute.com/f/funerals.html>

Write about funerals for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about funerals. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about funerals. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FUNERALS POSTER Make a poster about funerals. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FUNERALS LESSON: Make your own English lesson on funerals. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on funerals. Share your findings with the class.

