

LISTEN A MINUTE.com

Credit Cards

http://www.listenAminute.com/c/credit_cards.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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Many years ago I read that credit cards were the thing of the future. Credit card companies were telling us that plastic would replace cash. Well, this hasn't happened. People are still using notes and coins. The Internet has increased the use of credit cards, but many people worry about putting their card details online. Lots of personal info gets stolen by fake sites pretending to be famous banks or online stores. Personally, I love credit cards. I always prefer to pay by card than by cash. When you use your card, you get air miles and every six months you can cash them in for presents. I do worry about credit card security. I keep waiting to see a huge purchase on my statement that I didn't make.

LISTENING GAP FILL

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CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



STUDENT CREDIT CARDS SURVEY

From: http://www.listenAminute.com/c/credit_cards.html

Write five GOOD questions about credit cards in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: http://www.listenAminute.com/c/credit_cards.html

Write about credit cards for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about credit cards. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about credit cards. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. CREDIT CARDS POSTER Make a poster about credit cards. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY CREDIT CARDS LESSON: Make your own English lesson on credit cards. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on credit cards. Share your findings with the class.

